

NUS-Priority Research In Medical Education

Monday 3 March 2014

Barriers to Effective Mini-CEX Evaluation of Medical Undergraduates in the Clinical Learning Environment in Singapore



Ms Annushkha Sinnathamby
Fourth Year Medical Student
Yong Loo Lin School of Medicine
National University of Singapore



Mr Wang DaoBo
Fourth Year Medical Student
Yong Loo Lin School of Medicine
National University of Singapore

Synopsis:

The Mini-CEX is the most commonly used tool in both formative and summative assessments. It was rapidly integrated into the undergraduate curriculum at the Yong Loo Lin School of Medicine over the past 5 years in a bid to give constructive criticism in the clinical settings. However, it has not been objectively evaluated in the local context.

Together with Sabrina, Moses, Justin and support from the Medical Education Unit, the group of medical undergraduates conducted a study last year with the aim of identifying the barriers to the effective Mini-CEX evaluation of medical undergraduates, which could pave the way for improvements to be made. Key findings will be shared during the session, including the strengths, limitations and challenges associated with the Mini-CEX assessment, as well as if there is a difference in expectations and opinions between the students and tutors.

If you are interested to share your medical education research project, please email yeo_su_ping@nuhs.edu.sg to book a slot.

SMC CME / CNE / CPE accreditation are being finalised

Time: 1.00pm to 2.00pm

Venue: Room T11-03, Level 11, NUHS Tower Block, 1E Kent Ridge Road, Singapore 119228

(Lunch is provided from 12.30pm to 1.00pm. Please RSVP Su Ping at

<https://www.surveymonkey.com/s/NUS-PRIME3Mar2014> before 26 Feb for catering purpose.)